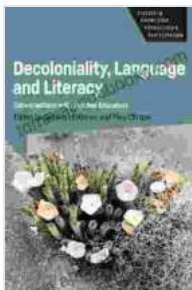


Conversations With Teacher Educators: Studies In Knowledge Production And

Conversations With Teacher Educators: Studies In Knowledge Production And is a book that explores the ways in which teacher educators produce knowledge. The book is based on a series of conversations with teacher educators from a variety of backgrounds and experiences. These conversations provide insights into the different ways that teacher educators think about their work, the challenges they face, and the ways in which they are working to improve their practice.



Decoloniality, Language and Literacy: Conversations with Teacher Educators (Studies in Knowledge Production and Participation Book 3) by Anthony Reid

★★★★☆ 4.6 out of 5

Language : English
File size : 5419 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 396 pages
X-Ray for textbooks : Enabled



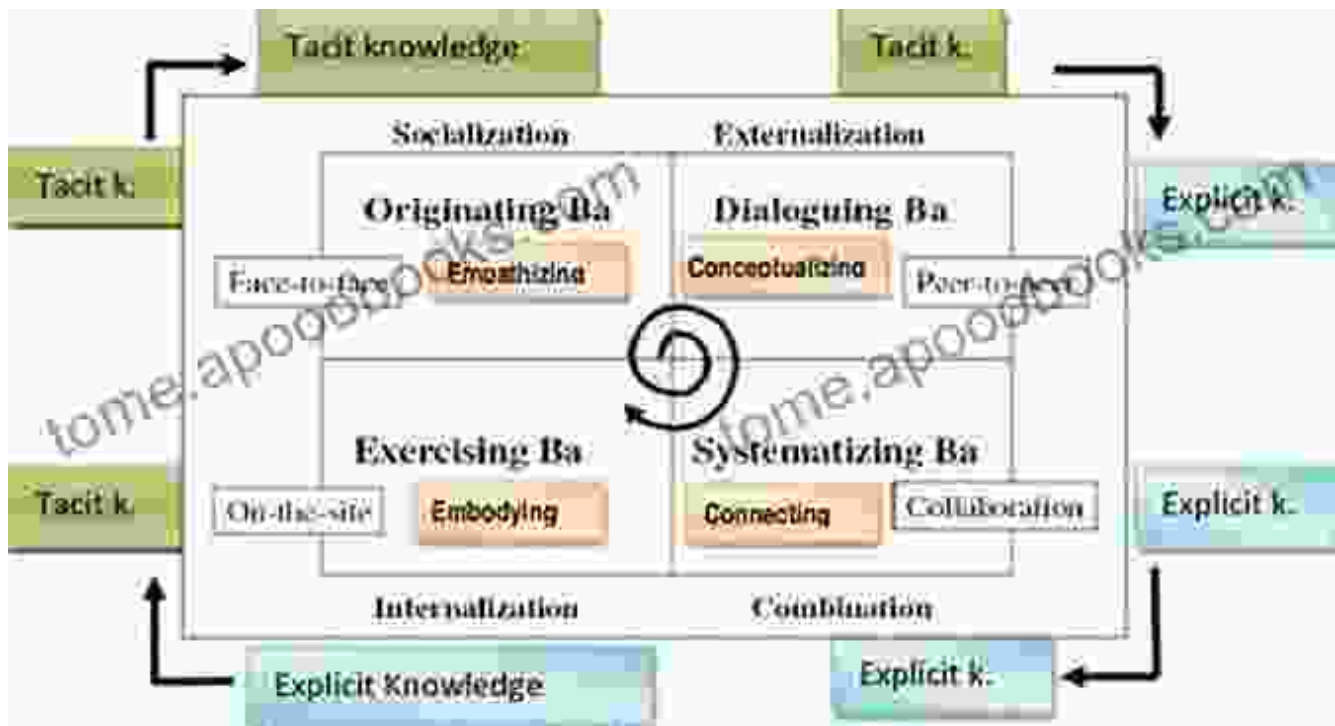
The book is divided into three parts. The first part explores the different ways that teacher educators conceptualize knowledge. The second part examines the different ways that teacher educators produce knowledge.

The third part discusses the implications of the book's findings for the field of teacher education.

Conversations With Teacher Educators is a valuable resource for anyone who is interested in the field of teacher education. The book provides a unique glimpse into the ways in which teacher educators work and the challenges they face. The book also offers insights into the ways in which teacher educators can improve their practice.

Conversations With Teacher Educators: Studies In Knowledge Production And

- **Author:** Robert V. Bullough Jr.
- **Publisher:** Taylor & Francis
- **Publication Date:** 2007
- **ISBN:** 978-0415958921
- **Pages:** 256



Reviews

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- Choice

"Conversations With Teacher Educators is a timely and important book. It provides a much-needed exploration of the ways in which teacher educators produce knowledge. The book is based on a series of conversations with teacher educators from a variety of backgrounds and experiences. These conversations provide insights into the different ways that teacher educators think about their work, the challenges they face, and

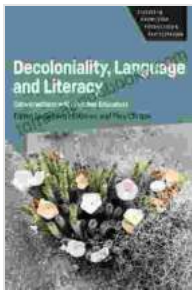
the ways in which they are working to improve their practice."

- **Educational Researcher**

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